

### Levels of Communicating with the Public, Stakeholders & Teams

### COLLABORATION CONTINUUM\*



### Why Communicate with the Public, Stakeholders, & Teams?

- It's expected
- Builds public trust
- Help to explain complex concepts to the public
- Proactive vs. Reactive
- Buffer between you and trouble

### Why Communicate? Additional Considerations

- Educate, understand, gain support
  - Rate increases
  - Bond issues
  - Projects and programs
- Learn and understand
  - Decision-making
  - Opportunities
- Future funding

### When you think of communicating...



When you think of communicating...

- Open Houses
- Fliers
- Costly
- Unnecessary
- Stirs up problems

### What Can It Be?

- Cost Saving
- Keep projects on schedule
- A partnership tool
- The right thing to do
- Keeps your experts doing their jobs

### Getting the Right Communication is a Process





## **Awards & Presentations**

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#### Awards

- 2014 Idaho Gem Award American Planning Association
- 1<sup>st</sup> place, Planning Category– ITD 2014 Excellence in Transportation Awards
- 1<sup>st</sup> place Idaho Engineering Excellence Award – ACEC 2013 (Studies, Research and Consulting category)
- National Recognition Award ACEC 2013 Engineering Excellence Awards
- *IMPACT Award* Capital City Communicators

capital city

Presentations

- 2014 WASHTO, Albuquerque, NM
- 2014 APWA Washington Chapter, Tacoma, WA
- 2013 Transportation Research, Washington DC
- 2013 IAP2 North American, Salt Lake City, UT







TLG | Public Outreach Planner

## Determining Level of Communication and How to do it Most Effectively

### E STEP ONE:

Answer the worksheet questions as they pertain to your project. There are no right or wrong answers.

### STEP TWO:

Check your POP score against the Typical Project Descriptions and determine what level of outreach and communication best fits your project from the Collaboration Continuum.

### ✗ STEP THREE:

Review our Recommended Tools and Techniques, customized for your project.

## Step One

.

#### 1. What is the anticipated project duration?

- O CLICK TO SELECT .
- 2. How would you define the impacted community?
- O CLICK TO SELECT
- 3. Historically, how has the public reacted to similar issues or impacts? CLICK TO SELECT ٠
- 4. What is the potential for stakeholder conflict surrounding this project? O CLICK TO SELECT .
- 5. What is the anticipated level of interest from government elected officials or influential appointed government officials?
- O CLICK TO SELECT .
- 6. How much agency and special interest involvement do you anticipate?
- O CLICK TO SELECT .

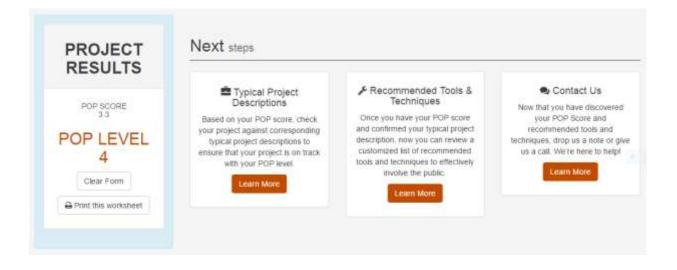
- 7. How much media attention do you anticipate?
- O CLICK TO SELECT .

- 8 What level of impact do you anticipate to minority or low-income populations?
- O CLICK TO SELECT \*
- 9. What is the anticipated level of interest or involvement from aboriginal people?
- CLICK TO SELECT \*
- 10. What is the potential impact to natural resources during the project and after its
- completion?
- O CLICK TO SELECT .

11. What is the potential impact to structures and property during the project and after its completion?

CLICK TO SELECT .

## Step 2



## Step 3

#### SELECT LEVEL O LEVEL 1

#### POP Level 4 Possible tools.

- · Filets
- · Lead agency webpage posting or project specific
- website updates
- Social Media updates
- News Release
- Letters to Key Stakeholders
- Agency/Municipal NotifiPOPion Impacted/Interested Stakeholder Contacts
- · Newsletter updates (print and/or electronic)
- + Media Relations
- · High-Visibility Paid Media
- Event Sponsorships
- Agency/Municipal Leadership Updates
- · On-site, high traffic area information station/kiosk

· Policy-level decision making group presentations

LEVEL 3

- · Civic Organization Center presentations
- · Agency/Stakeholder Coordination
- · 24-Hour Stakeholder Availability
- Online Sulveying

LEVEL 2

- · Outreach to Environmental Justice populations
- Targeted Special Interest Group outreach
- Public Open House meetings/Public Hearings
- · Delberative Pisling
- · Scientific Surveying
- · Specific Stakeholder Group Outreach
- GES integrated information gathering (3P Visual) · Site Tours

#### LEVEL 4

- LEVEL 5
- Situational Assessments
- · Pre-Project Conflict Ausersament
- Process Evaluation
- fitakeholder coordination team or advisory committee
- Muth-Agency, stakebolder Kick-Off Partnering meeting

## Case Study: Woods Cross The Situation



# How Did City Respond?

### Key Decision: Media Attention was Faced Head On

- Fact sheets were immediately updated (within 24 hours) and posted to City website
- All City staff had the same fact sheets
- Next round of open houses was scheduled quickly to <u>capitalize</u> on the media attention

## The Message was Clear and Concise

nd one of the three schedule City's wells as advertised on the beck page Vity wells as advertised on the beck page vity value your feedback. We also encourse our website. m. for the We insite you to take a brief

om groundwater hity. The City colle ut the these wells on a regular basis. 80 contaminants sampled, the

rently being provided by the City o tarminated well. When the wells o during the summer months when thest, the PCE levels are below the tarminent Level.

afe to use Woods Cross City water in the u have always used it. at its slick he

n't know; however, the City has never delivered that exceeds the state and federal limits for PCE.

Continues to next page fo

Four of the five Woods Cross City wells have tested positive for low levels of PCE. The amount of PCE d in all four of the wells is under the Maximum Const

re PCE

irinking water that

Do nothing/Blen existing wells an Allina Cayfa Sea De existing wells an state and federa wells end up ex-Woods Cross we quality and high federal limits. Ti future contamin Abandon well w from Weber Bas Treat the Well V per moter, this term, but might wells exceed the Abandon Wells -S12 more per cc Treat the Well W connection, per well read? 3.

connection, per Who will pay? City staff members an to minimize the mone order to execute some between \$2 and \$12 v res. The t

Yes. The treatment mi remove a wide range ( PCE. This treatment sy Technology" by the EPP r PCE Open House Inform



**Woods Cross City PCE Contamination Public Open Houses** 

Wednesday, March 6 | Saturday, March 9 | Wednesday, March 13 4 p.m. - 8 p.m.

10 a.m. - 2 p.m. 9 a.m. - 1 p.m.

Woods Cross City Municipal Building 1555 South 800 West (Enter on East End)

Woods Cross City invites you to attend one of the three scheduled open houses to discuss perchloroethylene (PCE), an industrial contaminant found in some of the city's wells. The same information will be presented at all three open houses.

We look forward to getting your feedback!

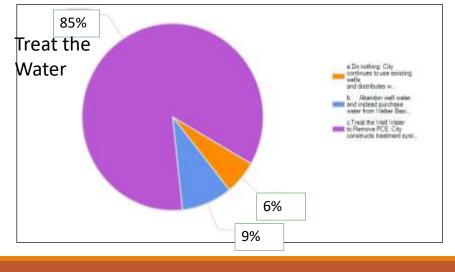
## Multiple Open Houses. Advertised. Online.





# Feedback Results

Which alternative do you feel would be best for the City to pursue in order to provide water sustainability in Woods Cross?



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## Woods Cross



## Outcome



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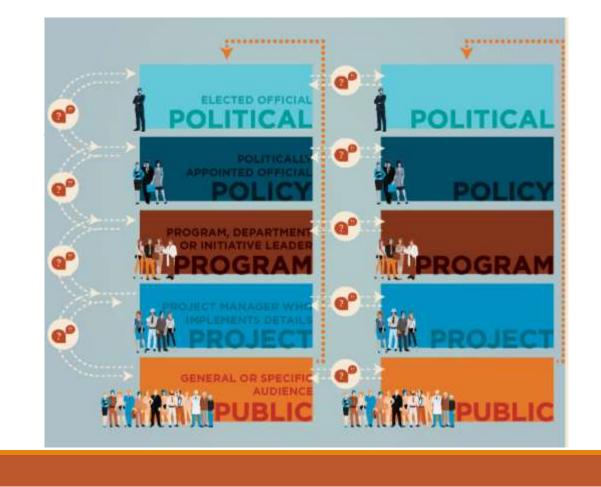
## Supplemental Materials

## Responding to Conflict



# **Negotiation Styles**





### Results

- Built public trust
- Help to explain complex concepts to the public
- Proactive vs. Reactive
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### Results

- Educated, increased understanding, gained support
  - Rate increases
  - Bond issues
  - Projects and programs
- Learning and understanding led to:
  - Decision-making
  - Opportunities

