# LAYING THE GROUNDWORK FOR POSITIVE PUBLIC ENGAGEMENT

IT'S ALL ABOUT ...

## The Langdon Group

- Public Involvement
- Facilitation
- Strategic Planning and Communication
- Situational Assessments
- Conflict Management and Resolution

## What We'll Cover in this Session

• What is public engagement?

• Why is it important?

How might it be done? (More in next session)

Examples / Case Studies (More in next session)

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# Why Public Engagement?

What happened to the times when we just did the work?

- It's expected
- Builds public trust
- Creates opportunities for future funding
- Proactive vs. Reactive (control the message)
- Buffer between you and trouble

# When you think of public engagement ...

- Open Houses
- Fliers
- Costly
- Unnecessary
- Stirs up problems

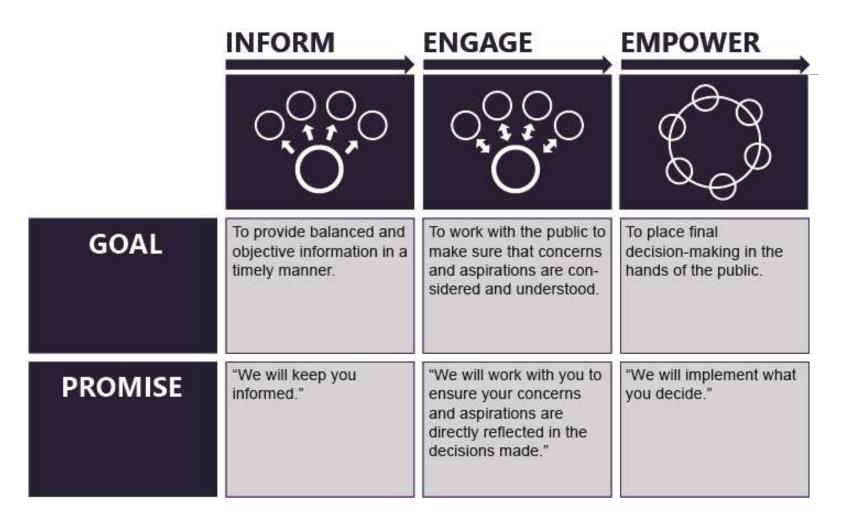
## What Can It Be?

- Cost Saving
- Keep projects on schedule
- A partnership tool
- The right thing to do
- Keeps your experts doing their jobs

## Additional Considerations

- Help to explain complex concepts to the public
- Rate increases
- Bond issues
- Locate new facilities
- ROW and land acquisition
- Communicate public feedback to decision makers
- Build public support for future projects and programs

## Levels of Engaging the Public



# Public Engagement is a Process



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## Take Initiative and Understand



# What are we dealing with? (Assessment)

## Context

- Issue
- Challenge

- Problem
- Concern

## People

- Agency (City)
- Stakeholders

- **Decision Makers**
- **Public**

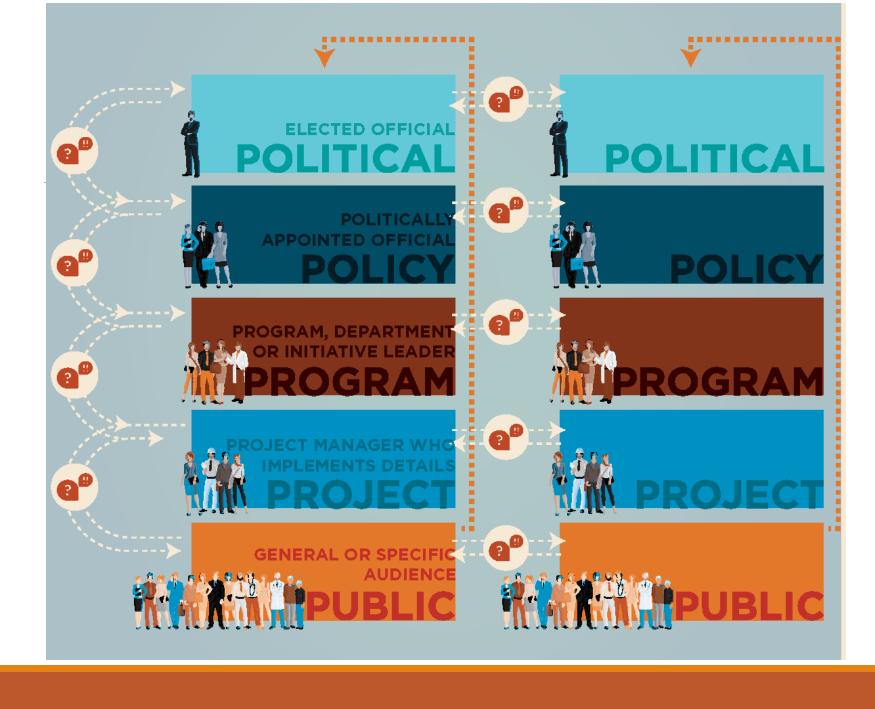
## Data

- Existing Inventory Condition

# The People

Stakeholder: Anybody who can affect or is affected by an organization, strategy or project.

- People are Stakeholders
  - Emotions
  - Values
  - Experiences



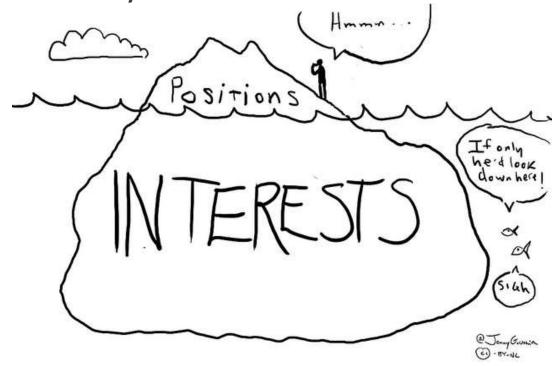
## Benefits

Understanding Positions vs. Interests



## Positions vs. Interests

- A position is WHAT you want.
- An interest is WHY you want it.



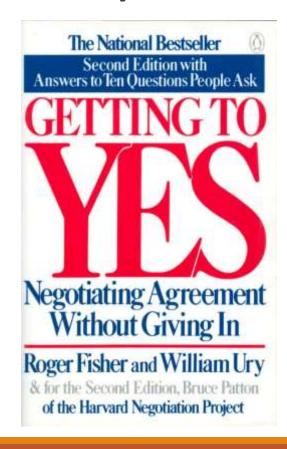
## Positional Negotiation

- Positions are presented as the solution to the problem.
- People engage as opponents who bargain rather than individuals who discuss.
- Claim value for yourself while defending against the efforts of an opponent to do the same.
- There is a "win-lose" approach to resolving an issue or conflict.

## Interest-Based Negotiation

## **Process of creating value & opportunity**

- Joint problem-solving
- Uncover interests
- Generate options
- Search for commonalities
- Win-win potential



## Positions vs. Interests

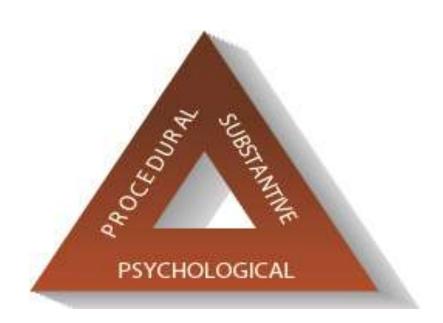
# Fixed Pie



Positional	Interest
Behavior Change	Attitude Change
Does not address underlying issues	Addresses underlying issues
Settles Issues	Resolves Issues
Does not address relationships	Builds relationships
Focus on positions	Focus on interests

# Separate the people from the problem

Focus on interests rather than positions.



TRIANGLE OF SATISFACTION

## PROCEDURAL

- · Desire for participation.
- Preferred processes and pace for thinking through issues and making decisions.

## PSYCHOLOGICAL

- How we want to be treated.
- How we want to feel about ourselves and the other persons.

### SUBSTANTIVE

 Tangible, measurable outcomes or results.

## Application: Positions vs. Interests

• Who likes buttermilk?

Who doesn't like buttermilk?

# Implementation and Action



How do we deal with what we have to get what we want?



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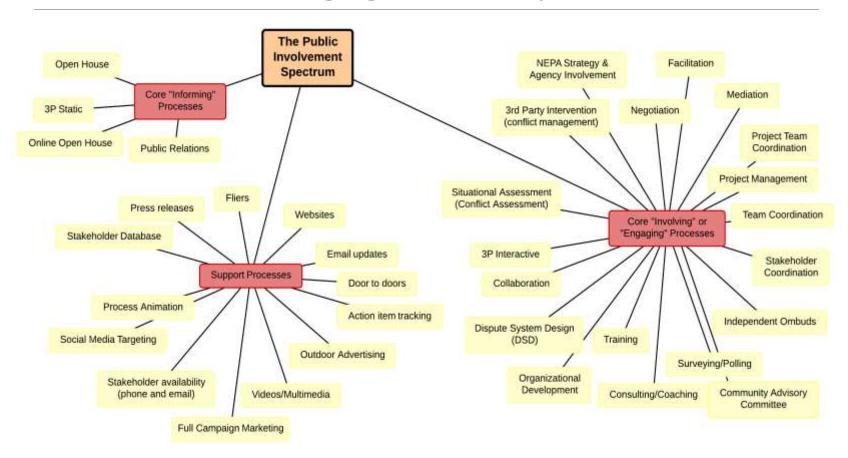
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# Public Engagement Spectrum



# Spectrum of public involvement



# Spectrum of public involvement

## **ENGAGE**



**GOAL** 

To work with the public to make sure that concerns and aspirations are considered and understood.

**PROMISE** 

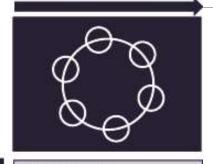
"We will work with you to ensure your concerns and aspirations are directly reflected in the decisions made."

## **Activities**

- Workshops
- Polling
- Surveys
- Focus Groups
- Public Meetings

# Spectrum of public involvement

## **EMPOWER**



## **Activities**

- Work Group
- Facilitation
- Citizen Advisory
   Committees
- Delegated decisionmaking group
- Mediation

GOAL

To place final decision-making in the hands of the public.

**PROMISE** 

"We will implement what you decide."

## "How" is a Process

- Determine the level of public involvement that is needed to address the context challenge.
- Determine what activity will lead to a resolution of the problem or issue between the various stakeholders.

## Public Involvement: It's All About ...

# Questions?



## **Contact Information**

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www.langdongroupinc.com

#### Examples (Next Session)

Wood Cross

# Activities: Tools, Techniques and Technology

- Social Media
- GIS Issue Tracker
- Videos
- Online Open House
- Phone automation

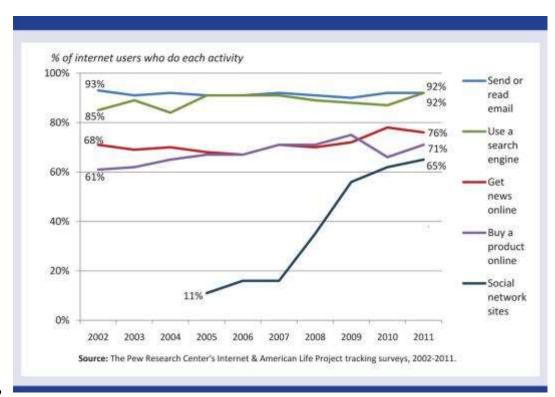
# Why technology matters when engaging the public

- More Americans get their news from the Internet than from newspapers or radio, and three-fourths say they hear of news via e-mail or updates on social media sites.
- 91% of American adults own a cell phone (58% are smartphones).
- **61 percent** of Americans said they get at least some of their news online.
- Almost all respondents, 92 percent, said they get their news from more than one platform.
- 75 percent of respondents said they get news forwarded through e-mail or posts on social networking sites, while 37 percent of online users said they've reported news, commented on a story or shared it on sites like Facebook and Twitter.

Pew Research Center

#### Social Media

- Cost effective
- Engaging of silent majority
- Quantifiable
- Reaches generations X, Y, Z



#### Social Media

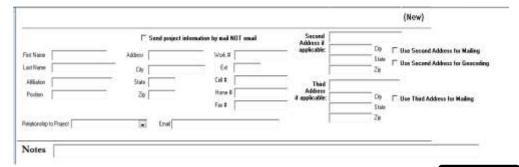
- State agencies and municipalities are using social media
- Project-specific social media
- Other tools: e-newsletters, websites, online surveys

#### GIS Issues Tracker

- You know what they are saying, but where are they saying it?
- Public involvement database + GIS Technology
  - Geographically defined conflict
  - Helps determine future communication tactics
  - Streamlines processes

#### GIS Issues Tracker

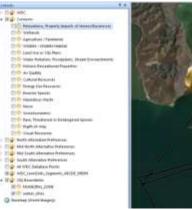
#### **Public Information Database Source**







Public GIS Tool





#### GIS Issues Tracker

#### Construction impact concerns



#### PI Tools: Videos

- Easy for stakeholders to access and share
- Cost-effective
- Gives you the opportunity to reach and educate more visual and auditory learners
- Can use for a variety of purposes
  - Construction and/or installation impacts, demonstrations, project overviews, informational videos

#### Videos



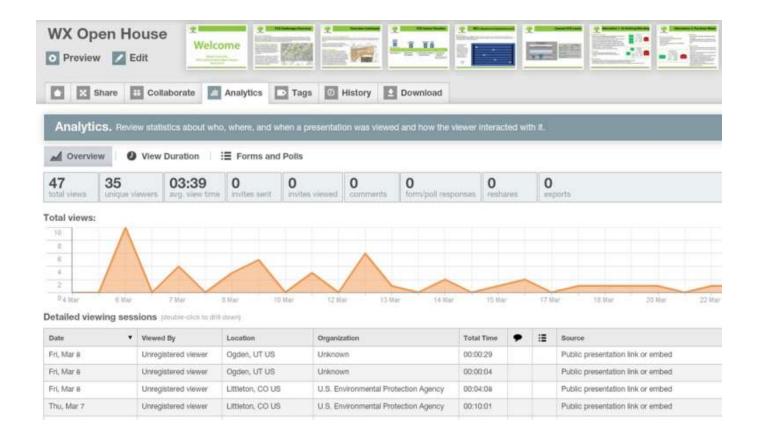
### Online Open House

- Very effective for reaching those who cannot attend physical open house
- Often more people access the electronic open house than physical open house
- Decreases of silent majority more of a voice
- Interactive

### Online Open House



### Analytics



# Lessons Learned and Recommendations when using digital outreach tools (PlaceMatters)

- Confirm key objectives you hope to achieve through the use of these tools
- Establish a systematic approach to evaluation with minimum standards to be incorporated into all public engagement efforts (e.g., ease of use, usage, efficiency, effectiveness)
- Establish a central repository of public input
- Dedicate staff and resources for PI (in house or consultant)
- Share practices and results

#### Lessons Learned

- Partner with or designate and train a person to be your online lead
- If you build it, they will come. So so it well! If you don't do it well, don't do it
- New technology often requires partnership with people outside the "field"
- Cost: New technology might mean that you have to foot the bill to test and show value of tool

#### Case Study: Woods Cross The Situation

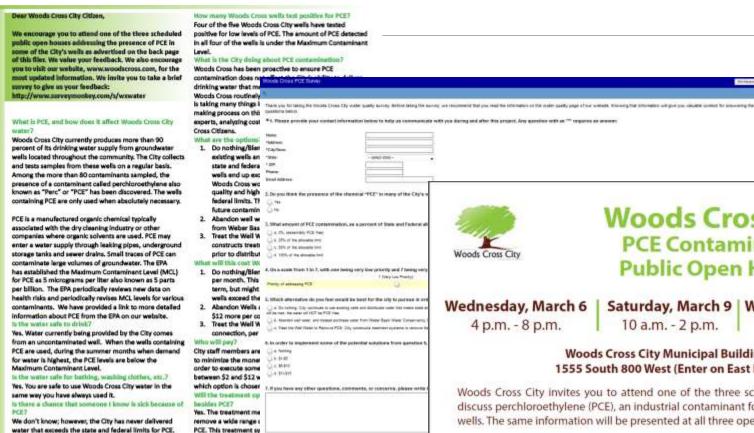


### How Did City Respond?

## Key Decision: Media Attention was Faced Head On

- Fact sheets were immediately updated (within 24 hours) and posted to City website
- All City staff had the same fact sheets
- Next round of open houses was scheduled quickly to <u>capitalize</u> on the media attention

#### The Message was Clear and Concise





#### **Woods Cross City PCF Contamination Public Open Houses**

Wednesday, March 6 4 p.m. - 8 p.m.

10 a.m. - 2 p.m.

Saturday, March 9 | Wednesday, March 13

9 a.m. - 1 p.m.

Woods Cross City Municipal Building 1555 South 800 West (Enter on East End)

Woods Cross City invites you to attend one of the three scheduled open houses to discuss perchloroethylene (PCE), an industrial contaminant found in some of the city's wells. The same information will be presented at all three open houses.

We look forward to getting your feedback!

Continues to next page for PCE Open House Information

Technology" by the EPA.

## Multiple Open Houses. Advertised. Online.





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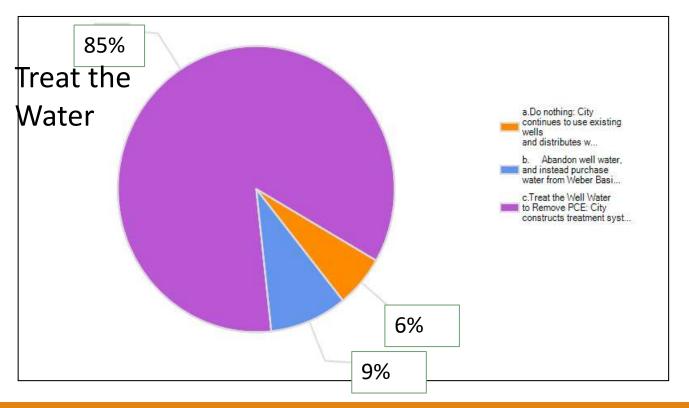
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#### Feedback Results

Which alternative do you feel would be best for the City to pursue in order to provide water sustainability in Woods Cross?



### City Council Action



## Result – Happy Citizens



#### Lessons Learned

- Public Involvement –a good investment
- Consistent messaging
- Feed the Media with the facts
- Don't guess or conjecture
- Transparency
- Media can be an asset
- Avoid "bunker mentality" with the public



#### **Dear Jackson Street** Resident,

As you are aware, the city has increased the park strip area in front of your house. We will be restoring and improving the landscape in this area, and we would like to know your preference. You can provide your feedback by filling out the form below, cutting it out, and mailing it into us. Alternatively, you can fill out the form online at: www.surveymonkey.com/ JacksonParkStrip. An overview of your landscaping options is provided below.

Should you have questions about this questionnaire, you may contact our team at 801-419-8786 or jking@langdongroupinc.com.

Best Regards.

Monroe to Harrison Water **Project Team** 

Please note these considerations in making your decision: The city will restore irrigation systems impacted by the project construction. The city will not install new irrigation systems for properties that did not have them before construction. Maintenance of the park strip area is the obligation of the fronting property per city ordinance; once the landscaping has been installed, each resident is responsible for its upkeep.

The first 9 ft beginning at the sidewalk, measured towards the roadway, will be restored to what it was prior to construction.

You have two options for the remaining

8.5 ft of the park strip extending to the curb. The options are sod or a geotextile grid with gravel (six inches of gravel that is suitable for off street parking).



Please check your preference:

Topsoil and sod

cut here 8

#### PARK STRIP QUESTIONNAIRE

Name:	Geotextile grid with gravel
Address:	Comments:
Phone Number:	-
E-mail:	4
Signature:	

#### THANK YOU!